Dear Student,

Your exam in Social Studies 9 is scheduled for Tuesday, June 27th @ 9:00 a.m. Here is your checklist:

Prior to Monday, June 19, 2017

* Check on Power School & with Mr. Rowland to see if you have any grades that have not been recorded.
* Check the grades that have been entered for you in Power School to see if there are any discrepancies between what was handed back to you and what is posted
* **All overdue assignments will remain as NHI = 0%** as of Monday, June 19th @ 3:05 p.m. Get yours in!
* Stay on top of new classwork given this week and use class study time to prepare for your exam

Tuesday, June 27th

* Arrive no later than 8:45 a.m. so that you have given yourself enough time to get organized prior to the exam.
* Sharp Pencil – 2
* Blue or black pen – 2
* Eraser - 1
* Tissues
* Water bottle (filled)
* Light snack (granola bar)
* A book (in case you finish early)
* Leave in your locker – MP3/iPod & Cell Phone
  + Use of these at any time while you have an exam at your desk = 0%
* You will not be allowed to hand in your exam until **1 hour has passed from the time your exam commences**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I know what is expected out of me for this exam. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Student Signature)

Mark going into exam \_\_\_\_\_\_% Goal to get on this exam \_\_\_\_\_\_\_%

Exam Outline

Content – Ancient Greece, Roman Republic, Fall of Rome

Website - <http://rowlandsocialstudies9.weebly.com/unit-3---power-and-authority.html>

Password: warman

Textbook – World History: Ancient Civilizations (you may sign this out)

Exam – 85 marks

Part One: Roman Name Match - \_\_\_/10

Part Two: Roman Terminology Match - \_\_\_\_/15

Part Three: Roman Multiple Choice \_\_\_/10

Part Four: Forms of Gov. /Greece Name Match - \_\_\_/10

Part Five: Forms of Gov. / Ancient Greece Multiple Choice - \_\_\_\_/10

Part Six: Short Answer - \_\_\_/15 *Your answer must be in full sentences.*

Part Seven: Long Answer - \_\_\_\_/15 *Your answer must be full sentences, and 3 paragraphs in*

*length*

Roman Republic: *Be able to identify these people*

|  |  |
| --- | --- |
| 1. Romulus |  |
| 2. Hannibal |  |
| 3. Spartacus |  |
| 4. Cleopatra |  |
| 5. Julius Caesar |  |
| 6. Octavian |  |
| 7. Mark Antony |  |
| 8. Marius |  |
| 9. Cicero |  |
| 10. Brutus |  |

Roman Republic: *Be familiar with these terms*

|  |  |
| --- | --- |
| 1. Republic \_\_\_\_ |  |
| 2. Patrician \_\_\_\_\_ |  |
| 3. Plebeian \_\_\_\_\_ |  |
| 4. Legion \_\_\_\_\_\_ |  |
| 5. Consul \_\_\_\_ |  |
| 6. Senate \_\_\_\_\_ |  |
| 7. Assembly \_\_\_\_ |  |
| 8. Dictator \_\_\_\_\_ |  |
| 9. Gauls \_\_\_\_\_ |  |
| 10. Carthage \_\_\_\_ |  |
| 11. Punic Wars\_\_\_ |  |
| 12. Veto \_\_\_\_ |  |
| 13. Proletariat |  |
| 14. Tribune \_\_\_\_ |  |
| 15. Triumvirate \_\_\_\_ |  |

Roman Republic: *Here are some other terms / concepts to be familiar with*

Romulus / Remus –

SPQR –

Augustus –

How Roman government won support of the people it conquered –

Why Carthage appeared strong, why they lost to Rome, and why the Battle of Zama is a major turning point in history –

Sulla –

What Shakespeare said Julius Caesar’s dying words were –

Who was in the 1st and 2nd Triumvirates -

Ancient Greece / Forms of Government– *Know these terms, people, concepts*

|  |  |
| --- | --- |
| Hellenistic |  |
| Monarchy |  |
| Dictatorship |  |
| Delian League |  |
| Anarchy |  |
| Polis |  |
| Acropolis |  |
| Democracy |  |
| Aristocrats |  |
| Oligarchy |  |
| Philip II |  |
| Alexander the Great and where he conquered |  |
| Herodotus |  |
| Direct / Representative Democracy |  |
| Dictatorship, Junta, Autocracy |  |
| Monarchy, Theocracy |  |
| Triremes |  |

Prepare paragraph answers for:

How geography helped Rome

Would you rather be a citizen in: Ancient Athens, Sparta, Persia, or Rome? Justify your answer based on events experienced as well as rights, technology, etc. available to you. Consider how members of your gender were treated in these societies.

An overview of Caesar. Rise to power – Became dictator – lasting changes – death

How the Latins, Greeks, and Etruscans influenced Rome’s development

Consider what you will use for examples

In the curriculum, it states that the aim of social studies education is to help students “know and appreciate the past, to understand the present and to influence the future.”

Choose three examples from material you’ve studied this year in S ST 9.

* Provide and explain how something learnt this year helped you know and appreciate the past.
* Provide and explain how something learnt this year helped you understand the present you live in.
* Provide and explain how something learnt this year will influence your future choices and decisions.

**Your three examples should be from different periods/places in history.**