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**Social Studies 9** Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Archaeological Site – Gr.9 Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment - \_\_\_\_\_/25**

Archaeologists have two main interests. The first is to **date the objects** they find and the second is **record the precise** location of the objects in relation to the other objects.

1. A) On your graph, record the precise location of the objects in relation to the other objects at your site. You will do this by measuring your objects’ length, width, and height. - \_\_\_/5

Object 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

Object 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

Object 3 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

Object 4 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

Object 5 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

Object 6 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

W = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

H = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm

b) The above graph is ~ 20 cm X 20 cm. Your site was ~ 200 cm X 200 cm. Looking at photos taken from your site, and knowing the measurements of your objects, draw (TO SCALE) your site as it would appear from a bird’s eye view. Make sure to label each item as object 1-5. - \_\_\_\_/5

1. **Dating objects**.
2. Are there any objects which we can assign a specific date (year) as to when they were created? If you are able to determine the age of one of your objects quite precisely, this is known as an **absolute dating method**. List those items, and the dates they were created below.
3. **Relative dating method** is when we are able to determine something’s age in relation to another object; we are able to tell if an object was made *before* or *after* another object found at the site. Below, list your objects in the order which they were made. 1 being made MOST RECENTLY. - \_\_\_\_/5
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Assumptions - \_\_\_/10**

What do the items you found tell you about the “ancient” Warman civilization? Write a ½ - 1 page response which summarizes your findings.

Can you answer:

* What time the society existed?
* Did they have a religion
* What type of abilities / technology did they have?
* Social values / roles? Patriarchy/hierarchy?
* What was important to them?

Remember you are only able to draw inferences based on what you’ve discovered from primary sources.